

Standards for Arts Integration Specialist Certification through EducationCloset

STANDARD 1: KNOWLEDGE OF ARTS PROCESSES

Accomplished Arts Integration Specialists have a working knowledge of processes in visual art, music, theater, dance and media arts and actively seek out opportunities to integrate these processes across content areas.

STANDARD 2: KNOWLEDGE OF CURRICULUM STANDARDS

Accomplished Arts Integration Specialists know where to find curriculum standards for any content area, as well as how they are organized, how to read and understand standards for various content areas, and the relationship between curriculum standards across content areas.

STANDARD 3: FACILITATING INTEGRATED INSTRUCTIONAL MODELS

Accomplished Arts Integration Specialists are able to model and facilitate various instructional models that interweave with arts integration, including (but not limited to) Project-Based Learning, STEAM and Universal Design for Learning.

STANDARD 4: IMPLEMENTING ASSESSMENT PRACTICES ACROSS CONTENT AREAS

Accomplished Arts Integration Specialists design assessments that are intentionally aligned with the standards in both the arts and content areas outlined at the outset of the lesson or unit.

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STANDARD 5: COLLABORATING WITH TEACHERS

Accomplished Arts Integration Specialists actively seek to collaborate with teachers in other content areas in order to design, implement and assess student learning through arts integration.

STANDARD 6: DEVELOPING AN INQUIRY-BASED LEARNING ENVIRONMENT

Accomplished Arts Integration Specialists create a learning environment for students and teachers which encourages dialogue, investigation, and inquiry in and through the arts.

STANDARD 7: PROVIDING EQUITABLE LEARNING OPPORTUNITIES FOR STUDENTS

Accomplished Arts Integration Specialists understand that all students are unique in their learning preferences and develop multiple learning opportunities in and through the arts which are differentiated to meet the needs of each student.

STANDARD 8: CREATING A PRACTICE OF INTENTIONAL REFLECTION AND REVISION

Accomplished Arts Integration Specialists intentionally reflect on their teaching and learning process, as well as their facilitation of arts integration efforts, and use these reflections to guide revisions to their practice as necessary.