

ASKING AND TELLING

CONNECTIONS: Critical Thinking, Analysis, Synthesis, Writing, Reading

STEPS:

- 1 PROMPT:** Ask students what makes a telling sentence and what makes an asking sentence (punctuation, inflection, how it begins, etc)
- 2 SHARE:** Provide students with an example of a piece of art. Ask students to reflect on whether the work is telling something or asking something. Ask: what makes you say that?
- 3 EXPLORE:** What evidence or qualities are available in a composition that indicate what the artist is trying to convey? Use this as an opportunity to discuss technique, elements and connections.
- 4 PRACTICE:** Using the examples from before, ask students to share how they might respond to the question or the statement posed by the artist in the same medium.
- 5 CREATE:** Students create their own asking or telling composition.