

WRITING SCRAPBOOKS

ELA

Students can write persuasively on a topic.

ART

Students can organize their thoughts using various media to create a new piece of art.

TEACHER(S):

DURATION: (1) 30-45 minute class

21st CENTURY SKILLS:

- | | | | |
|---|---|---|-------------------------------------|
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Creative Thinking | <input type="checkbox"/> Collaborating | <input type="checkbox"/> Initiative |
| <input checked="" type="checkbox"/> Communicating | <input type="checkbox"/> Media Literacy | <input type="checkbox"/> Informational Literacy | |
| <input type="checkbox"/> Tech Literacy | <input type="checkbox"/> Flexibility | <input type="checkbox"/> Social Skills | <input type="checkbox"/> Leadership |
| <input type="checkbox"/> Productivity | | | |

LESSON SEQUENCE

Step 1: Students learn the steps to the writing process: Prewriting, drafting, revising, editing, evaluating, publishing.

Step 2: Students create their own journal for writing using the Artful Journaling resource.

Step 3: Students go on a nature walk and choose 3 found objects to bring back with them.

Step 4: Students incorporate their 3 found objects into their journal in some way: drawing them, rubbing them onto the paper, painting them, printing them, etc.

Step 5: The teacher then says that the students must write a piece in their journal that explains why their three items should be the ones chosen for the classroom's treasure chest. Be sure to share a model journal that students can use as a reference that includes a special story about the objects and shows them artfully depicted in the journal.

Step 6: Students should use the steps of the writing process in their journals to describe their objects, define why they are special through a story, and persuade the reader to choose their objects for the class treasure chest.

TEACHER NOTES

MATERIALS LIST:

- [Artful Journaling Worksheet](#)
- cardboard
- string
- glue
- tape
- paper, pencils, found materials

ASSESSMENT:

CLASSROOM JOURNAL LIBRARY

Students can share their journals with the class, including their 3 objects artfully depicted and the story that describes them.

At the end, all student journals can then be added to the classroom library treasure chest for future check-out

EXTENSION:

Take a picture of each page and create a digital scrapbook through LittleBirdTales.com