

Assessment Alignment Map

Content Standard	Integrated Content Standard	Essential Question	Assessment Type	Lesson Activities	Data/Scores	What does the data tell us?

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Directions for use:

1. Write your lesson **standards** in the correct columns. These should be **naturally-aligned** objectives for your integrated lesson.
2. What is your **essential question** that you would like your students to think about? Remember that essential questions do not contain a right or wrong answer, but rather cause students to think deeply about a topic and explain their reasoning.
3. Write the type of **assessment** that you will be using to measure student growth in this lesson. A rubric? A selected response? Write a brief description about the assessment you plan to use and make sure that it is measuring the objectives you listed at the front of the chart.
4. Give a brief, 1-2 sentence description of your **lesson activities**. This could also be a bulleted list. How are you engaging your students in the thinking process?
5. After completing steps 1-4 of the chart, **use this to guide your instruction**. Don't worry about the last two columns until after you are done with your instruction of the lesson.
6. After you administer the assessment, **record the scores** for that assessment. You may choose to record the scores of all the students in your class, a targeted group of students, or the class average. While the choice is yours, be sure that you have enough data to reflect on the effectiveness of your lesson and think about moving students forward.
7. What are the **next steps** for this topic/concept/unit based upon the data you've recorded? Did your assessment align with and measure the objectives you listed? Was the lesson clear and cohesive? Were students able to think through the essential questions? What factors caused this lesson to be a success or to need improvement? Write your reflections and engage in a conversation about this data.