

**Language Arts Objectives**

1.E.1: Develop comprehension skills through exposure to a variety of print and non-print texts including traditional and electronic texts.

1.E.4: Use strategies to demonstrate understanding of the text (after reading).

**Visual Art Objectives**

1.3: Use the elements of art and principles of design to organize personally meaningful compositions.

2.1: Determine ways in which works of art express ideas about oneself, other people, places and events.

4.1: Develop and apply criteria to evaluate personally created artworks and the artworks of others

**Dance Objective**

1.B: The student will demonstrate the ability to use perceptual skills through performing and responding in dance.

**Theater Objective**

3.2.A: Describe clearly the relationships between or among observed characters and the environments they occupy in observed visual images.

**Assessment Ideas**

- \* Observations
- \* Visual representation
- \* Enactment of skits or scenes
- \* Movement sequences
- \* Written reflection
- \* Process explanations and descriptions
- \* Drawings, paintings, sculpture
- \* Choreography
- \* Rubrics

Lesson Ideas

**Habitats**

- \* Read the text from the App.
- \* Look at the textures, color, shapes, lines and contrast in the images from the text.
- \* Have students create their own habitat for an imaginary creature. Their design must include several of the artistic elements outlined above using a variety of media (paper, clay, sand, chalk, marker, etc). Students must write and be able to speak about their new habitat as if it were being documented by National Geographic.



**Descriptions**

- \* Look at the images from the app.
- \* Have students predict what the stories are about based on the images.
- \* Ask students to describe how the elements of the image would move.
- \* Have students move as one element from the images they see.
- \* Sequence the images into a story and then read the story from the app. Contrast and compare the real and the created stories.



**Characters**

- \* Have students read the text and analyze the images from the app.
- \* Allow students to pick one character from either the image or the story and have them write a brief script with a partner about a problem/solution they encounter within the environment they see in the image.
- \* Act out their character stories.