

# There's an App for You!

## Arts and Technology Integration eClass



### SYLLABUS

Welcome to the Arts and Technology Integration eClass! Throughout these 6 weeks, you'll learn how to integrate technology and art together to create an engaging classroom that meets the Common Core Standards for all students. This is a very flexible course and all of the materials will be provided online - in fact, you will be given access to copies of all materials that you can print and use indefinitely. The online class and binder will be available for 30 days. Please be aware that this course is designed for both arts teachers and classroom teachers looking for ways to integrate technology into their teaching. There will be hands-on projects, as well as reading, viewing and using online materials. An internet connection is mandatory. There will be plenty of opportunities to engage in discussion, collaboration and direct inquiry. You truly will get out of this course what you put into it. I look forward to working with each of you!

#### Class Structure

"Classes" will be held on Mondays with office hours from 7:30-9:30PM on Wednesdays. This means that course information for each class will be posted on Monday mornings, along with assignments for the next class. From 7:30-9:30PM on Wednesdays, I will be available for online chat and participating in the online discussion boards. This is also a time when the class can all come together over at the boards and have class discussions. These can be incredibly valuable to your learning and I encourage you to participate!

#### Assignments/Projects

There will be assignments after each class. All assignments will be due 7 days after assigned, and the final project will be due on the last day of class. **These "assignments" are not graded**, but are **required** to complete the class. I will give you feedback and edits to help you build a working portfolio to use in your classroom. Feel free to collaborate and work together on these assignments!

#### Important Dates:

September 12: First Class!

September 19: Web 2.0 Resource List Due

September 26: Begin working on your blog!

October 3: Podcast due.

October 10: Prezi/Magic Studio Interactive presentation due

October 17: Lesson plan for creating student storybooks due.

October 21: Arts and Technology Integration Blogs due! Last day!



### **Class Itinerary and Assignments**

Week One: September 12-18

#### Class #1 - September 12

- \* Being the Resource
- \* Webquests
- \* Joining the Conversation
- \* Web 2.0 : What is it and how do you use it?
- \* Web 2.0 Resources

*Assignment: Web 2.0 resource collection list.*

Week Two: September 19-25

#### Class #2 - September 19

- \* Blogging in the Classroom
- \* What is Blogging?
- \* Using Blogs as an engagement tool
- \* Using Blogs for assessment
- \* Blogging for Advocacy
- \* Blog Examples

*Assignment: Create a basic blog about arts and technology integration using any blogging platform approved by your school. Be sure to include information you've learned from this class in a variety of different formats. This is due October 21st. Please see the last page sidebar for more information.*

Week Three: September 26-October 2

#### Class #3: September 26

- \* Speak Up: The Power of Podcasting
- \* What is a Podcast
- \* Using Podcasts In and Out of the Classroom
- \* Using Garageband
- \* Using Audacity
- \* Exploring Aviary Education

*Assignment: Create a podcast for your students on an upcoming curricular topic.*

Week Four: October 3-9

#### Class #4: October 3

- \* Spice Up Your Presentations
- \* Using Prezi
- \* Using Magic Studio
- \* Creating Art within Interactive Presentations

*Assignment: Create a presentation on a curricular topic in your classroom using EITHER Prezi or Magic Studio.*

Week Five: October 10-16

Class #5: October 10

- \* Life as Story: Creating Student Storybooks
- \* Using ComicLife
- \* Using Pixton.com
- \* Using Storybird.com

*Assignment: Create a lesson for your students using Pixton.com to demonstrate how to use Storybird.com to create an original story based on a master work of art.*

Week Six: October 17-21

Class #6: October 17

- \* Roll 'em! Using movie-making tools in the classroom.
- \* Using iMovie
- \* Using Animoto
- \* TeacherTube and Vimeo

*Assignment: Finish your final project - all projects due by October 21st.*

**Final Project:**

The final project that you can submit is an arts and technology integration blog. This will be due on October 21st and I will send my comments to you by October 28th. This will be an online resource for you and your school using the edublogs.org platform and will be a collection of all the assignments you have created through this course. You will have one page dedicated to what was learned in each class. **I would highly suggest that you work on this blog throughout your course.** This will be what you take with you to your school, so the more you put into this, the better off you will be!

In addition, you should also include media that can be used with your staff (links to videos found on the web, resource blogs for teachers, a prezi about using new technology, podcasts, etc). I'd like you to be creative with this! In addition to a simple compilation of the work you've created in this course, you should also have one page on your blog that contains a synthesis of how you envision using this information. This should be a written plan of action for either yourself or your school. More specific details are located in the highlighted box to the right. And please, feel free to contact me with any questions!

Arts and Tech Integration Blog

**Pages:**

- Web 2.0 Resources
- Blogs in the Classroom
- Interactive Presentations
- Podcasting
- Storytelling
- Movie-Making
- Synthesis Statement (your written piece)
- \* These are very flexible. You may either upload the files you worked on in this course to each page OR you can provide information and resources about each topic on the page.

**DUE October 21st**

Contact Me!

SUSAN RILEY



Please get in touch with me with any questions, comments or feedback! I am here for you for this 6-week

course and beyond. I love to hear how you incorporate this information in your own school (each will look slightly different). So, get in touch!

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