

Objectives

- Does the objective(s) meet a State Curriculum Standard?
- Is the objective(s) sequenced within the year-long curriculum?
- If an AI lesson, do the objectives naturally align based on the curriculum map?

Assessments

- Does the assessment demonstrate knowledge/mastery of the stated objective(s)?
- Is the assessment valid?
- Is the assessment written in clear, concise student-friendly language?

Lesson Plan

- Does the lesson plan move in clear, sequential steps?
- Are there opportunities for movement within the lesson?
- Are there elements of the lesson than engage auditory learners?
- Are there manipulatives for students to use within the lesson?
- Is the information being provided visually?
- Are there analytical aspects to the lesson?
- Are there ways in which to create a product in this lesson?
- Check your format: does your lesson use Right Brain skill, Left Brain skill, Repeat?
 - Lesson steps: RB
LB
RB
LB
LB
RB
LB
RB